

FALL/WINTER 2015

FORWARDNURSING

UNIVERSITY OF WISCONSIN-MADISON SCHOOL OF NURSING



MEN AT WORK 6

A Day in the Life 4

Diversity in the CARDS™ 10



School of Nursing
UNIVERSITY OF WISCONSIN-MADISON



Front cover (left to right): Samantha Tamoff, Hillary Kirking, Samantha Sydow, Edwin Chen, Ummulkhair Drammeh, Mary Nuedling, Mark Kowald, Emily Sailer

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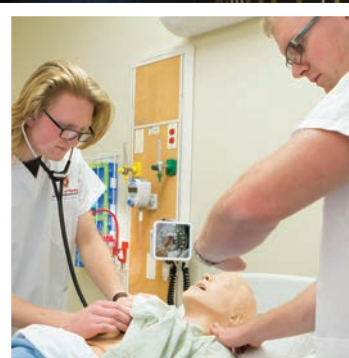
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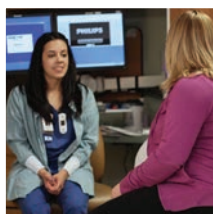
FEATURE

6 MEN AT WORK More male students pursuing nursing



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Dean Katharyn A. May

“I believe that the School of Nursing at Wisconsin is leading the way... forward.”



Dean Katharyn May with Richard Sinaiko and Laurie Benson, member and chair of the School of Nursing Board of Visitors

MOVING **FORWARD**

Those who know me know that I appreciate the power of Florence Nightingale's words and that I often borrow a bit of that power to communicate about nursing in general and about this remarkable School of Nursing in particular. So it will not surprise you that I call your attention to this quote, one of my favorites, from her *Notes on Nursing*: “For us who nurse, our nursing is a thing which, unless we are making progress every year, every month, every week, take my word for it, we are going back...”

The School of Nursing at the University of Wisconsin–Madison is, most assuredly, going forward, and so the title of this new publication, *ForwardNursing*, is particularly apt. The last year has seen so many remarkable changes. On the positive side: putting evidence-based teaching practices into action in Signe Skott Cooper Hall, welcoming new faculty and staff, launching new research and innovation initiatives, celebrating new achievements of faculty, staff and students as well as significant new gifts that expand support for faculty and students and enable them to do their best work.

Of course, there have also been changes that challenge us: dealing with significant budget reductions and searching for ways to generate new revenue, adapting to the increasingly fierce competition for research and demonstration project funding, and anticipating and adjusting to the departures of valued colleagues as they move into new phases of their careers or well-earned retirements.

But, on balance, from my vantage point, the future looks bright. The reputation of the school continues to be very strong on campus, around the state and across the country. Faculty, staff and students are focused on “what’s next” and that is (to paraphrase the school’s new mission statement) “developing leaders for the profession and society, making discoveries, improving systems, and assuring health for all through innovation and collaboration in research, education and practice.”

I believe that the School of Nursing at Wisconsin is leading the way... forward.

And I believe Signe and Florence would agree. ✂

Katharyn A. May, PhD, RN, FAAN

Dean and Professor

University of Wisconsin–Madison School of Nursing

Applicants

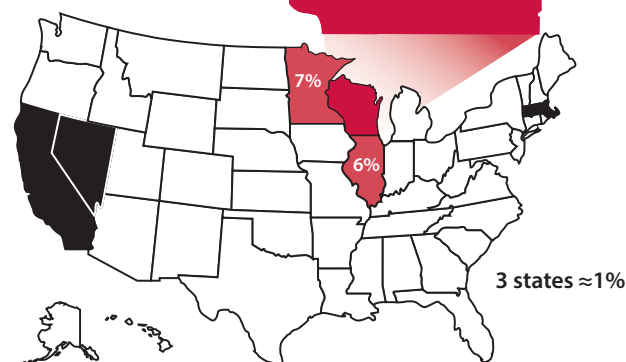
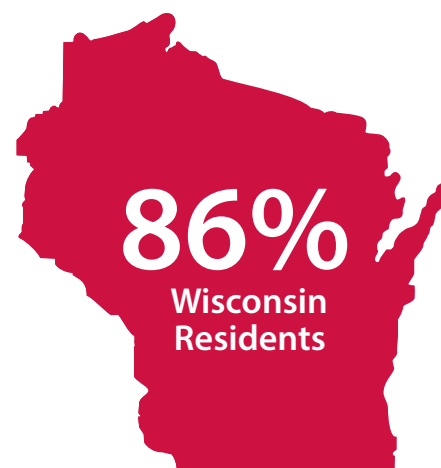
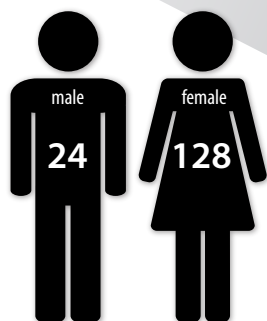
380

Admitted

164

Enrolled

152



RACIAL/ETHNIC DIVERSITY

80% White

20% Hispanic/Latino

Black/African-American

Asian

American Indian/Alaskan Native

FIRST-YEAR Students

by the **Numbers**

14%
are pursuing
a second degree

11%
are transfers

3%
have
advanced
degrees

YOUNGEST 19
OLDEST 50

3.56
AVERAGE
GPA



PhD
English



MS
Organizational
Development



PhD
Comparative
Biomedical Sciences



MS
Exercise Physiology

A DAY IN THE LIFE

Brooke Mortensen

Nursing is a rigorous and competitive major, continually attracting ambitious and accomplished students from throughout the state and beyond its borders. But what does rigorous look like, exactly, in 2015? ForwardNursing shadowed first-year nursing student Brooke Mortensen early in the semester to get a sense of a typical day for the University of Wisconsin–Madison junior.

A closer look at a Monday in September shows that nursing education remains demanding. “The pressure is on right from the start,” Mortensen says. “I work and study, work and study.”



6:15 A.M. Wake up

Mortensen's days begin early, sometime between 6 and 7 a.m. For breakfast it's two eggs. Usually she adds a smoothie, but not today.

7:00 A.M. Catch the 2 bus

Typically, Mortensen walks to class to sneak a bit of exercise into her day. Listening to music on the way keeps her spirits up when the stress level is high. Today, however, she's made plans to bus with her roommate.

She arrives at the Health Sciences Learning Center, which is attached to the UW Hospital, a little early for her first class.

Now and throughout the day she uses extra minutes before, after and between classes to talk to friends or to catch up on email and social media, which she checks on her phone.

7:45–9:00 A.M. Pharmacy 401 (pharmacology)

Her first class of the day is pharmacology, or PHARM SCI 401. She spent several hours over the weekend preparing. Mortensen likes the class despite its reputation as a challenge because it builds on physiology, a favorite from her sophomore year.

9:00–9:15 A.M.

Mortensen makes her way across the street to Signe Skott Cooper Hall, the year-old School of Nursing building where most of her classes are held. Today the hallways are crowded, and there is a lot of chatter and laughter. It's early in the semester. With no exams looming or grades on the line, the atmosphere is light.



9:15–10:45 A.M. N212 Human Responses to Health and Illness

Students file into assigned seats in room 1321. It's an active-learning classroom, and each student plugs a laptop into

a desktop port. Instructors, who move around and wear headset microphones, display slides and course materials that students can view on their screens and on large monitors positioned throughout the learning space.

11:00 A.M.–12:15 P.M. N301 Health History and Patient Assessment

It's mostly review for Mortensen, who knows a lot of the initial concepts because of her work as a nursing aide. Even so, she's jotting in her notebook, which contains slide information that she transcribed the night before. She prefers writing out the slides to printing them to save money, noting that nursing textbooks and materials are expensive. However, she also finds that the exercise helps her learn course content. She estimates that it takes about 30 minutes to transcribe the slides for each lecture.

12:15–12:45 P.M. Student Nurses Association meeting

Last year Mortensen served as the president of the Aspiring Nurses Association. This year she is joining SNA.

It's known to have good career-building resources, and it also offers service projects and social events. Equally important to Mortensen, who juggles classes, clinicals and ongoing work as a nurse's aide, SNA is not a big time commitment. Today there's free pizza.

1:00–4:00 P.M. **N219 Clinical Nursing**

This is Mortensen's "lab" course. Today students learn to insert catheters. It's review for Mortensen, but she appreciates the opportunity to practice and hone her skills without much pressure.

ton of cooking experience, though, so she's picking up what she can from her roommates and learning as she goes. This is also when Mortensen catches up on email, makes a to-do list for the week and transfers this week's assignments for all four of her courses into her planner. Then she peruses student organizations pertinent to nursing and health majors. Once the semester gets rolling, she expects to use this time to update her resume, look for relevant volunteer opportunities and review job listings.

7:00–10:00 P.M. **Heavy studying**

After changing into sweats, she turns off her phone and puts it away. Then she settles in at her desk and dives into her homework, which entails a lot of reading and note taking. She makes a point to do the review questions at the end of each chapter, and she pays close attention to those geared toward the NCLEX.

She makes flashcards for endless vocabulary words and watches videos for clinical lab (more on catheters).
"Clinicals

4:30–5:30 P.M.

After her 20-minute walk home, Mortensen studies for N212 with her roommate. She usually doesn't dive right into studying as soon as she gets home, but her routines are still a bit (but just a bit) fluid this early in the semester.

5:30–7:00 P.M.

Break

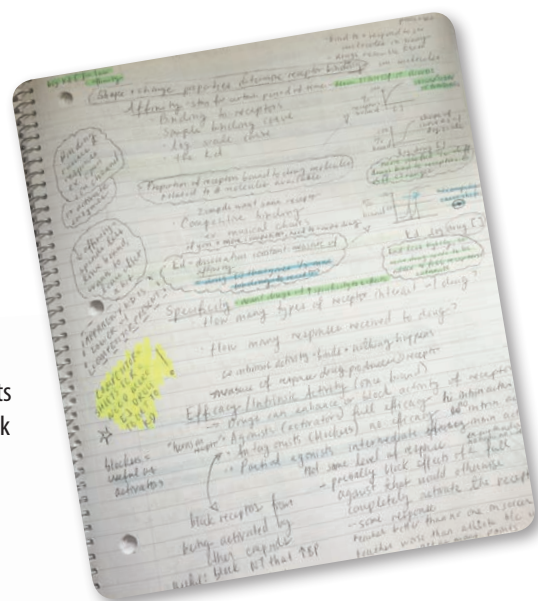
It's dinner-time. She makes pasta and two fruit smoothies—one for tonight and another for the morning. She also packs lunches and snacks for the week since her budget and days are tight, and lines at the Cooper Hall coffee and lunch bar Revive can be long. She doesn't have a

require a lot of outside classroom work," she says, "since practicing skills once isn't enough to master them before we enter the hospital floor next week."

10:00–11:15 P.M.

Light studying

The bulk of her studying done, Mortensen turns on country music, lights some candles and does what she calls "mindless"



work. This is when she gets her phone out to check Facebook and also when she transcribes lecture slides. "Most students wouldn't waste their time doing this," she says. "I like it because it's relaxing because I don't have to 'study' or really concentrate, but it still forces me to look at the material twice. I feel more prepared in lecture."

11:15 P.M.

Prep for tomorrow and lights out

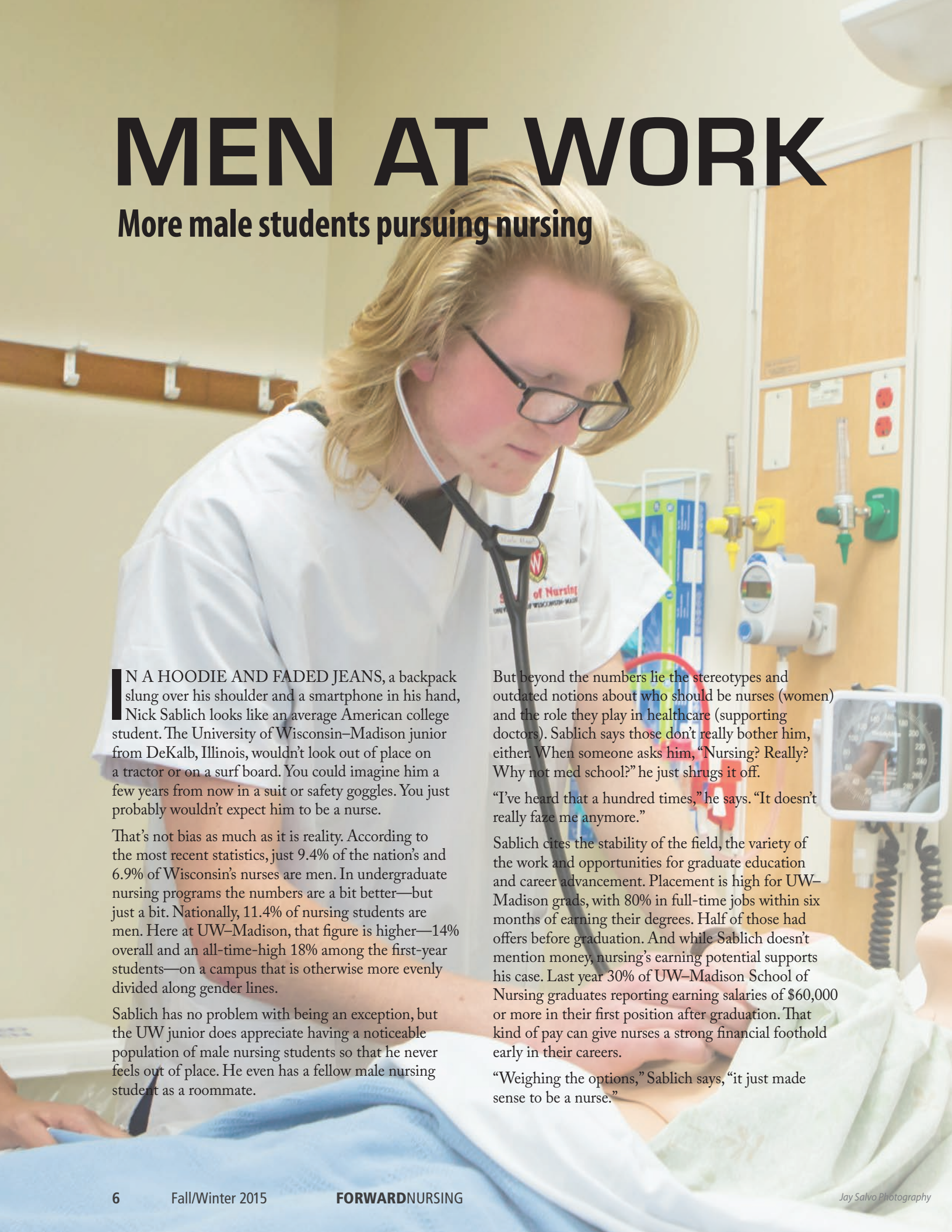
Mortensen makes sure books, notes and materials are ready and organized for Tuesday. She sets out a water bottle to fill in the morning. She'll grab her lunch, which is already packed, as she heads out the door.

The goal is always to be asleep by midnight. She suspects she drifted off somewhere around then.

It's a long day, but Mortensen doesn't complain. Her demeanor is focused but friendly, not at all frenzied or fatigued. If she feels overwhelmed, she doesn't show it. Although she readily admits that the workload is demanding, she wouldn't change a thing. She is at once realistic and optimistic about what lies ahead. "I'm excited," she says, smiling broadly. "I've wanted this."

MEN AT WORK

More male students pursuing nursing



IN A HOODIE AND FADED JEANS, a backpack slung over his shoulder and a smartphone in his hand, Nick Sablich looks like an average American college student. The University of Wisconsin–Madison junior from DeKalb, Illinois, wouldn't look out of place on a tractor or on a surf board. You could imagine him a few years from now in a suit or safety goggles. You just probably wouldn't expect him to be a nurse.

That's not bias as much as it is reality. According to the most recent statistics, just 9.4% of the nation's and 6.9% of Wisconsin's nurses are men. In undergraduate nursing programs the numbers are a bit better—but just a bit. Nationally, 11.4% of nursing students are men. Here at UW–Madison, that figure is higher—14% overall and an all-time-high 18% among the first-year students—on a campus that is otherwise more evenly divided along gender lines.

Sablich has no problem with being an exception, but the UW junior does appreciate having a noticeable population of male nursing students so that he never feels out of place. He even has a fellow male nursing student as a roommate.

But beyond the numbers lie the stereotypes and outdated notions about who should be nurses (women) and the role they play in healthcare (supporting doctors). Sablich says those don't really bother him, either. When someone asks him, "Nursing? Really? Why not med school?" he just shrugs it off.

"I've heard that a hundred times," he says. "It doesn't really faze me anymore."

Sablich cites the stability of the field, the variety of the work and opportunities for graduate education and career advancement. Placement is high for UW–Madison grads, with 80% in full-time jobs within six months of earning their degrees. Half of those had offers before graduation. And while Sablich doesn't mention money, nursing's earning potential supports his case. Last year 30% of UW–Madison School of Nursing graduates reporting earning salaries of \$60,000 or more in their first position after graduation. That kind of pay can give nurses a strong financial foothold early in their careers.

"Weighing the options," Sablich says, "it just made sense to be a nurse."

DAVID DWYER REACHED A DIFFERENT CONCLUSION in his first attempt at becoming a nurse. In fact, the UW–Madison clinical assistant professor didn't last a day.

In the weeks between high school graduation and heading off to college, Dwyer skirted conversations about majors and gave oblique answers to questions he couldn't avoid. "I didn't tell many people," he says. "I might say I was going into nursing, but I never said 'I want to be a nurse.' That sounded too feminine."

When he got to campus at UW–Oshkosh, his confusion mounted. He recalls his nursing school orientation, during which all of the new students were gathered in a gymnasium. As he scanned the crowd, he felt terribly out of place.

"I can't remember seeing one other guy," he says.

He changed his major to political science later that afternoon.

Dwyer didn't return to nursing for another decade when, after a career in banking, he went back to school at Marquette University. By that time he was more mature, more focused. He not only graduated but also went on to earn both his master's and a PhD.

Dwyer is glad to see students like Sablich pursue nursing right away, but he doesn't regret his own circuitous path to the profession. In 1982 less than 5% of nurses were men. It was barely a year after a landmark Supreme Court case ruled that it was unconstitutional for nursing schools to refuse admission to men, ending a widespread practice that had dramatically limited entry to the field and reinforced the idea that nursing was a gendered profession. (UW–Madison, which never denied entry to men, admitted the first male nursing students in 1960.)



Male nursing students in 1965

"A lot of things were different in 1982," he says. "It would never have worked."

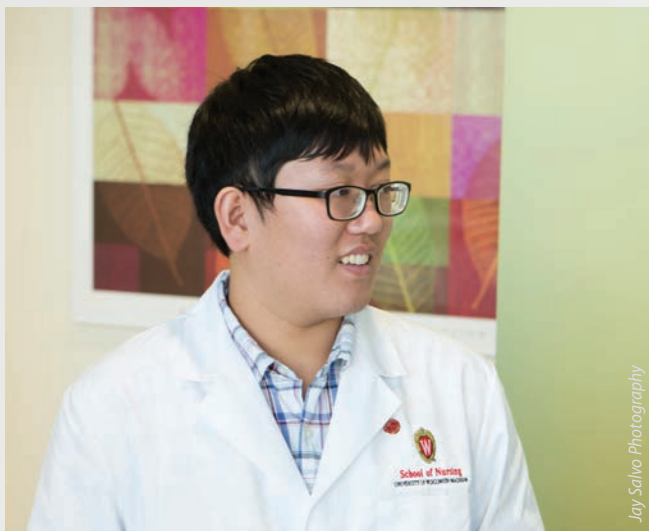
Some things had changed by 2007 when Kevin Colwin enrolled in the School of Nursing. Like Dwyer, Colwin (BS '09) returned to earn a second bachelor's degree in nursing. Colwin's first was in natural resources, but the former arborist didn't see a future in that field. "I needed to not get laid off every January," he says, "and I wanted better benefits. I wanted better pay."

It was more than two decades since Dwyer had arrived in Oshkosh. Social mores had evolved, and Colwin openly entertained the notion of nursing when his wife suggested it. His family was encouraging. Friends, after a little teasing, admired him. None of them could overlook the career stability, the practice variety, the growth opportunity or the pay. Nursing wasn't the only option on the table, but it quickly emerged as the best.

Assistant Dean for Academic Programs Karen Mittelstadt says Dwyer and Colwin's roundabout route to nursing is not atypical. "Men are disproportionately represented in accelerated programs and among those getting a second bachelor's degree in nursing," Mittelstadt says. "That would suggest they are making career changes."

That makes Sablich, a member of the class of 2017, a bit different still and, perhaps, a sign of the future.

Mel Freitag, director of diversity initiatives for the School of Nursing, says today's students are less likely to have grown up with comments like "boys don't cry" or suggestions that nursing is women's work. As a result, the stereotypes, although persistently troublesome for the profession overall, have lost some of their force among younger generations. "Gender roles have changed so much," she says, "and [they're] changing fast."



Edwin Chen (above); Nicholas Sablich and Nicolai Allman (previous pages)

EDWIN CHEN IS ANOTHER FIRST-YEAR STUDENT who is also pursuing nursing as a first, not second, career.

Chen is currently part of the inaugural class of the freshman direct admission program. The junior from Los Angeles is one of 93 students who applied and 26 who were admitted into the School of Nursing before setting foot on campus. The southern California native is also braving the Wisconsin winters as a scholar with the Posse program, which assembles and funds multicultural groups of high-achieving students—or posses—who attend the same university or college together. There are just 800 Posse scholars across the country. It's a small and select group chosen from 16,000 nominees.

Chen is the kind of student—smart, ambitious, industrious—who could have studied anything, anywhere. He chose nursing.

“A lot of people assumed I’d become a doctor,” he says.

But Chen ruled out medicine after volunteering in two hospitals while still in high school. “Doctors are very important, but they are not as able as nurses are to build a relationship with patients,” he says. “Nurses do it constantly, and that’s what I wanted.”

Mittelstadt believes the growing pool of male applicants reflects the school’s efforts to make the environment comfortable for male students. Part of that includes adding more men like Dwyer to the ranks of faculty

“Doctors are very important, but they are not as able as nurses are to build a relationship with patients.” – Edwin Chin

and staff and considering gender when composing panels and inviting speakers. She points out that the school hired its first male peer advisor this past summer.

And that’s Sablich, who worked for the UW Student Orientation, Advising and Registration (SOAR) program. Sablich remembers going through the program and feeling more at ease once he spotted another male student. He hopes his work as an advisor helps others like him feel more comfortable.

He also thinks a male nursing peer advisor is a good eye-opener for all nursing students—male or female. “It broadens the perspectives of incoming students,” he says. “To see a male [advisor], I think, reminded them that there is a wider variety of people who pursue a nursing career.”

JOIN THE MEN IN RURAL NURSING TASK FORCE to help increase gender diversity in nursing. This Rural Wisconsin Health Cooperative task force meets quarterly in Sauk City; remote participation is available. Cost: Members \$275; Non-Members \$330. Email Jo Anne Preston (jpreston@rwhc.com) to register.

Diversity

ON POWER AND AUTHENTICITY

by Mel Freitag

The self, regardless of its location, is never exempt.

– Nina Asher

At the beginning of many of my “diversity training” presentations, I share a cartoon that shows five identical penguins standing in a group. The caption reads, “They say we are not putting enough emphasis on diversity.”

I share it because I am a white woman working in a predominantly white school, within a predominantly white institution that is graduating students who will be working in a predominantly white workforce within health care.

My background is in the humanities, so coming into nursing was a cultural and philosophical transition. Naming my own whiteness and privilege within a healthcare system that sees itself as colorblind (the idea that “we treat everyone the same” and “I don’t see color”) was uncomfortable. Nurses are caretakers and helping professionals. Historically many white nurses have been oppressed because of their gender. Positioning my own whiteness and privilege within this context felt like a radical act.

I grew up in Beloit, a community that has quite a reputation. Though small, Beloit is racially and socioeconomically diverse. The walls of our schools read “Diversity as Excellence.”

I did not learn until later that this was one of many ways to look at diversity, and that other institutions and communities had different ways of looking at race, like the colorblind “kumbaya” approach or even the diversity-as-deficit approach (that is, unconsciously assuming a person of color is less academically prepared or has lived in a violent or impoverished home). Both of these frameworks reinforce stereotypes, and the latter focuses on “the cultural other” instead of who is advantaged by these systems of oppression.



Dr. Mel Freitag, Director of Diversity Initiatives

*You cannot talk about
underrepresented populations
without talking about
advantaged groups and how
they historically got there.*

I started to witness my own privilege when I was around friends who happened to be people of color. Why were we continuously seated in the back of restaurants? Followed at stores? When other white people would talk to us, why would they only make eye contact with me? I was a teenager when I started to witness my own white privilege, and part of my white identity development was not only eye-opening but also devastating. How could going “up north” in Wisconsin be anything but fun? How could these same (white) spaces be a completely different experience if you were a person of color?

Many people often ask why I chose to “do diversity.” The choice I make to conduct diversity workshops or write about racial microaggressions or create talking circles *is a privilege*. The choice to “do diversity” is a privilege because I am white. The answer I usually give them is I don’t know how not to. As writer and civil rights activist Audre Lorde reminds us, it is necessary for people from dominant groups to practice active listening, and responding and believing the stories and experiences of people of color is an act of social justice. ✕

Diversity in the CARDS™

Improving health research by broadening the pool of participants

In universities around the country, researchers conduct studies with human participants who can help unlock gateways to new treatments and improved health for all of us.

The problem with a lot of research studies, says Gay Thomas, director of community engagement for the Wisconsin Network for Research Support (WINRS), is that their findings don't really lead to improved health for all of us. That's partly because study participants often don't represent all of us.

"If only white middle-class men participate in research, then we can only say with confidence that the research findings are relevant for this group of people," Thomas says. "That leaves out most of the population."

Researchers know that their findings have greater validity when they have broad application and relevancy. They also know that to generate insights that apply across the population, they have to study all segments of the population.

So why don't they?

"Training programs for researchers do not typically include content and skill-building related to engaging diverse populations."

— Betty Kaiser



Back row: Rick Dunn, Karen Conner, Gibril JarJue, Bettye Emmanuel, Betty Kaiser, Rasaki Emmanuel.
Front row: Gay Thomas, Deenah Givens, Nadine Wright



Larry Orr, Gibril JarJue, Nadine Wright

Study participants are difficult to recruit and retain. Fears about risks or unethical practices deter people. Some researchers use language that is intimidating to anyone outside of science and academia. And some potential participants face logistical hurdles—things like childcare, workplace flexibility or transportation. "Participation requirements are often set for the convenience of the research

team, not the participants," says Betty Kaiser, WINRS director of community training.

Mostly, researchers often don't include diverse populations because they just don't know how to reach or accommodate them. "Training programs for researchers do not typically include content and skill-building related to engaging diverse populations," Kaiser explains.

Thomas and Kaiser can help. Their fee-based service, Community Advisors on Research Design and Strategies (CARDS™), uses focus groups of community members from diverse racial, socioeconomic and educational backgrounds. Community centers recruit potential community advisors. Kaiser and Thomas handle the training. The CARDS groups meet monthly to review materials, and their feedback helps identify gaps between what researchers think they are saying and what audiences actually hear.

Thomas and Kaiser launched CARDS as part of a three-year National Institutes of Health grant in 2010. While their focus is primarily healthcare research, Thomas and Kaiser work with a variety of organizations and businesses.

Laura Heisler is the director for Outreach at the Morgridge Institute for Research, which runs public outreach programs. Heisler says their recurring and special events attract large but not diverse audiences. She assumed science just didn't have broad appeal. Curious about how to change that, she contacted Thomas and Kaiser to arrange a standard 90-minute session with the CARDS to review outreach materials.

The results were not at all what she anticipated.

One thing their feedback revealed that what was keeping people away wasn't the programming. It was parking. Adding parking information and maps to outreach materials turned out to be a critical but easy fix.

"We definitely got our money's worth," Heisler says. "I can't say enough about how incredibly focused, articulate and precise their feedback was."

For more information, visit winrs.son.wisc.edu.



TALKING DIVERSITY

16TH ANNUAL LITTLEFIELD LEADERSHIP LECTURE RECAP

The School of Nursing welcomed Barbara Nichols as the 2015 Littlefield Leadership Lecturer on Wednesday, September 30. Nichols is the leadership and diversity coordinator for the Wisconsin Center for Nursing and a national diversity consultant to the Robert Wood Johnson Foundation.

A humorous and dynamic speaker, Nichols engaged the audience as she shared experiences and insights from her decades-long career in her lecture "A Nurse's Journey of Leadership Challenges in Diversity, Inclusion and Practice." She spoke frankly of persistent racism in society and issued a call to all nurses to create and to seize leadership opportunities, particularly for individuals of color.

The Littlefield Leadership Lecture is an endowed annual lecture named in honor of Dean Emerita Vivian Littlefield. This year's events included a tea; comments from Mary Cieslek-Duchek, RN, MSN, director of system nursing integration at Aurora Health Care in Milwaukee, and Patrick Sims, MFA, vice provost and chief diversity officer at UW-Madison; and a post-lecture reception. The lecture program highlighted the School of Nursing's diversity initiatives, including student and faculty research programs, along with more general diversity issues in the practice of nursing.



We live-tweeted the lecture and invited attendees to do the same. Here are some highlights:



Shannon Heeley @heelsterlove · Sep 30
"Diversity is a long, long bus ride" #Littlefield



Patti Brennan @pattibrennan · Sep 30
A somber reminder -- Racism is with us -- it's invisible, universal, wide spread -- so normal we don't see it -but we must act! #littlefield



Jaek @_jaek_ · Sep 30
"Racism is like carbon monoxide. Ever-present, all-around us, toxic, and mostly lethal" #quoteoftheday #Littlefield



Barbara Nichols with Norma Lang, Professor Emerita at UW-Milwaukee College of Nursing



*Improving
THE
Educational
Experience*



Since UW-Madison's founding in 1848, our students have been the lifeblood of our great university and our traditions. They are the link between our incredible history and our boundless future. Now we have the opportunity to move our students forward. For today, for the next 167 years, and beyond. We must continue to recruit and produce the brightest, young scholars, regardless of financial circumstance, and promote a diverse campus made up of those who see the impossible as an exciting dare to do something *extraordinary*. It's going to take everything and everyone to keep our story current, incomparable and alive. Read more of our story at AllWaysForward.org.

W
**ALL WAYS
FORWARD**

Explore our limitless potential at allwaysforward.org

Todd Brown/UW-Madison Media Solutions

TWENTY BY 2020

by Reena Chandra Rajpal



Photography: Dana Cray

Reena Chandra Rajpal, Director of Development

For over 90 years the School of Nursing has educated nurse leaders who are committed to the care of individuals and communities across Wisconsin, the nation and the world. I am excited to be the new director of development for the school, and I am very proud to be a part of its tradition of excellence.

The generosity of alumni and friends like you has allowed us to equip our school with the country's most technically advanced learning facility, Signe Skott Cooper Hall. As we move into the next phase of our growth, your continued support will give the UW-Madison School of Nursing the ability to expand scholarships and educational programs for our students. In addition, your support will ensure the faculty excellence in research and clinical leadership that positions us among the top university nursing schools in the nation and the world.

As you may know, the University of Wisconsin is launching a five-year comprehensive campaign. It is a coordinated, campus-wide effort to fund innovation, faculty research, student scholarships and overall academic excellence. During this campaign, our goal at the School of Nursing is to increase participation among our alumni. Currently 9.6% of our alumni base—a group that totals more than 9,000 UW-Madison School of Nursing graduates—donates annually to the school. We intend to raise that to 20% by the end of the campaign in 2020. With your participation, I am confident we can reach our goal.

Thank you for all you have already done to advance our wonderful School of Nursing. We are so grateful for your support. ✕

On, Wisconsin!

OUTBREAK OF OPPORTUNITY

Morgridge matching grant fuels philanthropy across campus

Jay and Katie Sekelsky (BS '81) would be among the first to admit that giving is contagious. The loyal School of Nursing donors funded a professorship as part of the John and Tashia Morgridge matching campaign that raised \$250 million earlier this year.

The crux of the campaign was a limited-time one-to-one match: The Morgridges would mirror, dollar for dollar, donations earmarked for professorships and chairs. Jay and Katie were among a select group of School of Nursing donors who took advantage of the opportunity to add three new professorships in the school and fund part of another professorship shared with the College of Engineering.

School of Nursing Dean Katharyn May says the combination of urgency and opportunity resonated with donors and revealed the depths of UW–Madison loyalty. “This is a passion that runs very deep,” May says, “and people were looking for an opportunity to make a difference.”

May adds that professorships are an invaluable tool in attracting and retaining faculty, which is a challenge in nursing due to a limited field of candidates with the right credentials for tenure-track positions at top-tier research institutions like UW–Madison. Yet the school needs to grow its faculty if it wants to maintain the caliber of instruction and graduate highly qualified nurses.

That message made sense to Jay Sekelsky. “To attract the best students, you need to be able to retain and attract the best faculty,” he reasons.

The couple had previously made a gift toward the School of Nursing’s year-old home, Signe Skott Cooper Hall, and had plans to create a professorship in another decade. Then when the pledges started rolling in, Jay recognized names of donors he considered peers. “I started to wonder why we weren’t doing this, too,” he says.

After some number crunching and soul searching, Jay and Katie determined that they could—and should—join in.



Jay and Katie Sekelsky focus their giving on organizations and efforts that promote and advance education and healthcare, as well as those that support basic human needs.

“It’s hard to make that decision, but once you do it, you know it’s right,” Jay says. “It feels scary at first because it feels like you are giving away a part of your future. On the other hand, you’re creating a future for someone else.”

“I started to wonder why we weren’t doing this, too.” – Jay Sekelsky

Katie and Jay haven’t worked out any details for their next gift, which is likely to be part of the UW–Madison comprehensive campaign that launched this fall. Right now Katie admits that they are still in awe that they were able to make this professorship happen this year. “We’ll just enjoy that feeling for a little while,” she says, “because it does feel really good.”

Jay and Katie grew up in Superior before attending and graduating from UW–Madison. Katie began her nursing career at Madison General Hospital. Jay went into finance and eventually returned to the Wisconsin School of Business for an MBA from the Applied Securities Analysis Program. In the mid 1990s he joined Madison Investment Advisors, where he is currently the executive director and chief investment officer. Jay and Katie live in Madison and have three grown children.

News of Note

from School of Nursing Students, Faculty and Staff

Katharyn May, PhD, RN, FAAN, dean and professor of the University of Wisconsin–Madison School of Nursing, announced in September that she will step aside from her post in late 2016 after 15 years of service to the school. May, currently the longest-serving dean on campus, will remain with the school as a member of the faculty. Watch for announcements regarding upcoming events to honor Dean May's leadership and service to the School of Nursing.

Nadine Nehls, PhD, MS, RN, associate dean for academic programs and professor, is retiring in January 2016 after a distinguished career in the School of Nursing. Nehls earned all three of her degrees from UW–Madison. She holds a BS in nursing, an MS in psychiatric-mental health nursing and a PhD in counseling psychology. She joined the faculty in 1989 and was appointed to her administrative role in 2001. Associate Professor **Earlise Ward**, PhD, will serve as interim associate dean for academic programs during the search for a permanent replacement.

Lillian S. Moehlman—Bascom Professor of Nursing and Industrial Engineering **Patricia Flatley Brennan**, PhD, RN, FAAN, received the American Medical Informatics Association Virginia K. Saba Informatics Award during the AMIA's Annual Symposium in November in San Francisco. The award, named in honor of Brennan's long-time colleague, recognizes a professional who has substantially contributed to the field of nursing informatics. Brennan had previously provided the keynote at MEDINFO, the world congress on medical informatics, in San Paulo, Brazil, on August 20, 2015. The title of her lecture was "Citizen Engagement: Informatics in the Service of Health." Dr. Brennan also presented "Big Data in Nursing Research" at the National Institute of Nursing Research's Big Data in Symptoms Research Methodologies Boot Camp in July 2015.

Clinical Assistant Professor and Director of Diversity **Mel Freitag**, PhD, presented the open plenary at the Wisconsin Association of School Nurses Conference in April 2015. Her talk was titled "The Neutral Nurse: How Intersections of Nurses' Identities Impact Care." She also presented a paper, "Using Intersectionality as a Framework for a Paradigm Shift in Nursing Curriculum," at the Social Theory Forum at the University of Massachusetts Boston in April 2015 and presented a poster, "Prenursing Undergraduate Pipeline: Creating a Sense of Community," at the National Conference on Race and Ethnicity in Higher Education in May 2015. Locally, Dr. Freitag's prenursing service learning course, Nursing 590: Community Engagement, was one of the first courses to utilize the new UW South Partnership facility to conduct a "privilege walk" activity.

Congratulations to clinical faculty **Andrea Gilmore-Bykovskyi**, PhD, RN, who was awarded the UW–Madison Institute on Aging's 2015 new investigator award for clinical/applied research. Andrea's research showed that for people living with dementia, person-centered care during meals can greatly reduce behavioral expressions (often communications of unmet needs).



Andrea Gilmore-Bykovskyi

Congratulations to Assistant Professor **Barb King**, PhD, APRN-BC, on her Bader Foundation grant, "Expanding Geriatric Health Care Simulations." Additionally, her paper, "Frequency and Duration of Nursing Care Related to Older Patient Mobility," was selected as the recipient of Sigma Theta Tau International's 2015 International Award for Best of Journal of Nursing Scholarship in Clinical Scholarship, and a piece she wrote on hospital hazards for the Choosing Wisely campaign was picked up by the American Academy of Nursing and Consumer Reports and featured in a new brochure for consumers to reference for common health practices and treatments.



Congratulations to **Lisa Bratzke**, PhD, RN, ANP-BC, FAHA, on her Alzheimer's Association New Investigator's Research Grant for her project "The Effects of Surgery and Anesthesia on Cognitive Trajectory." Dr. Bratzke was also elected as a fellow of the American Heart Association and was recognized at the annual Cardiovascular and Stroke Nursing Council awards dinner on November 10, 2015, in Orlando, Florida.

Associate Professor **Audrey Tluczek**, PhD, RN, FAAN, was named the first Florence Blake Professor to recognize and support her work in child and family nursing. Tluczek, who also works extensively on diversity issues, presented at the Native Nations Nursing Summit on November 12, 2015, on overcoming barriers to entry into nursing.

Congratulations to **Barb Bowers**, PhD, RN, FAAN, **Betty Kaiser**, PhD, RN, and **Gay Thomas**, MA, of the School of Nursing and Elizabeth Cox, PhD, MD, of the UW School of Medicine and Public Health Department of Pediatrics on receiving a University of Wisconsin Institute for Clinical and Translational Research Patient-Centered Research Outcomes Supplemental grant for a project titled “Foundations for Successfully Engaging Hard-to-Reach Patient Stakeholders.” Outcomes include an interactive three-hour workshop and a multimedia package of resources that will equip researchers with specific strategies and tools to successfully engage racial/ethnic minorities, low-income/low-literacy groups, and youth. Kaiser and Thomas are the directors of the Wisconsin Network for Research Support (WINRS), which provides innovative community engagement services for researchers and educators.

Congratulations again to **Barbara Bowers**, PhD, RN, FAAN, who received the 2015 American Academy of Nursing & John A. Hartford Foundation Nurse Leader in Aging Award on October 16, 2015. The award recognizes leadership and significant achievements, contributions, productivity, competence and mentorship in the field of aging. Bowers will

also serve on a task force assembled by the Pennsylvania Secretary of Health to address deficiencies in long-term-care facilities throughout the state.

Congratulations to Associate Professor **Earlise Ward**, PhD, recognized by the University of Wisconsin–Madison as one of seven Outstanding Women of Color for 2015–2016. The award honors students, faculty and staff for their service to the community in one or more of the following areas: social justice; advocacy for disadvantaged and/or marginalized populations; scholarly research, writing, speaking and/or teaching about race, ethnicity and indignity in American society; and community building to create an inclusive and respectful environment on or off campus.

Richard E. Sinaiko Professor in Health Care Leadership **Barb Pinekenstein**, DNP, RN-BC, CPHIMS, completed her doctor of nursing practice and was one of the keynote speakers at the Edgewood College Commencement event on Sunday, May 17, 2015.

Congratulations to doctoral student **Tolu Oyesanya**, MS, RN, on obtaining a new National Institutes of Health predoctoral fellowship for her research, “Rehabilitation for Women with Traumatic Brain Injury and Their



Katja Kane-Foempe

Families.” Second-year nursing student **Katja Kane-Foempe** was selected as one of five 2015 On Wisconsin Society honorees and was recognized during the October 17 homecoming football game against the Purdue Boilermakers.

Congratulations to doctoral student **Maichou Lor**, MS, RN, on her National Institutes of Health National Research Service Award predoctoral fellowship for her study, “Feasibility Study: A Hmong Intergenerational Dyad Dual Simultaneous Questionnaire.”

Second-year nursing student **Heather Bernhard**, BS, CD(DONA), and former clinical associate professor **Beth Fahlberg**, PhD, RN, AGPCNP-BC, had their work “Best Practices for Perinatal Palliative Care” published in the October 2015 issue of *Nursing*.



UW–Madison Outstanding Women of Color recipients Earlise Ward, Esmerelda Rodriguez, Lori Kido Lopez, Heather Johnson, Emilie Songolo, Joselyn Diaz-Valdes, M. Adams



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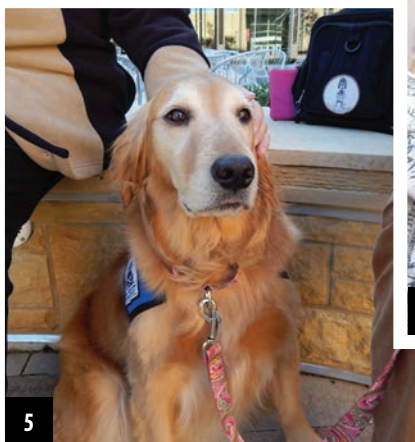
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Nursing in Focus (goings-on in and around Cooper Hall)

1. School of Nursing advisor Darby Sugar (far left) served as a guest coach alongside other UW-Madison advisors for the UW football team at the Homecoming game against Purdue.
2. Faculty and staff take their summer yoga practice onto the third floor rooftop garden. The School of Nursing's Healthy Environments Workgroup offered four summer-long classes to encourage health and wellness for our faculty, staff, students and neighbors.
3. The Center for Aging Research and Education and the School of Nursing participated in October's Walk to End Alzheimer's. The team included faculty members Elisa Torres, who examines the effects of physical activity on the brains of people at risk for Alzheimer's disease, and Sarah Endicott, whose focuses include the education and support of caregivers for people with dementia.
4. The Nurses Alumni Organization celebrated UW-Madison Homecoming with a tailgate brunch and awards ceremony, honoring Peggy Zimdars '73 with the Distinguished Alumni Award and Ashley Rusch '00 with the Outstanding Badger Nursing Award. Here, Ashley Rusch '00 receives her award from NAO president Jane Quinn '99 MS'04.
5. Caleb, a therapy dog with Dogs on Call, Inc., visited Cooper Hall on Monday, October 26.
6. School of Nursing students offered blood pressure and glucose screenings, along with other health information and questionnaires, at the September Madison Senior Center health and resource fair.
7. A vintage nurse's bag decorates a table at the Littlefield Leadership Lecture tea.
8. On September 1, incoming BS nursing students participated in a white coat ceremony, established with funding from the Arnold P. Gold Foundation.

Keeping up with Alumni

1950s

Natalie Witte (Cert '51) writes that she would love to see print from members of the class who entered the nurses dorm in 1948. "Sheila, Nelsine, Shirley, Ruth, Mary, Arvonne, Betty . . . Who is left? How many stayed in nursing?"

We offer our condolences to the family and friends of **Carol (Mack) Neuhauser '55**, who passed away on July 23, 2015.

Marjorie Smith '59, RN, CNM, PhD, had the sixth edition of her book, *Introduction to Computers for Healthcare Professionals*, published in 2014.

1960s

Nancy Kohorn Henricks '61 left nursing in 1980 to pursue the professional practice discipline of kinleins. She continues in private practice as a kinleiner in Wausau, Wisconsin.

Carolyn Craig '61 recently chaired a project to create a therapy garden at a senior living complex in New Richmond, complete with rain garden, trees, and plants to attract birds; a gurgling fountain; a raised bed planter for residents to plant as they wish; wandering accessible paths and more. The project earned the Wisconsin Garden Club Federation's Civic Achievement Award in May 2015.

Carolyn Clark '64 invites people to visit her wellness and self-care website at carolynchambersclark.com. Additionally, you can find her e-books at amazon.com. One of her humorous cozy mysteries is available for free on her website, as is her monthly wellness e-zine.

Dorothy Schwartz '64 is a board member of Living Water Children's Centre Fund, with projects helping children in need in Tanzania, Kenya and Haiti. Learn more at facebook.com/LWCCFund.

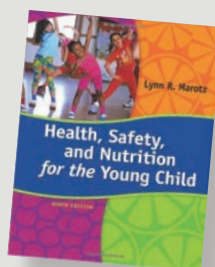
Margaret Hellerud Behling '64 writes, "I am very glad that the UW-Madison School of Nursing finally has its own dedicated building, which was long overdue. The public often overlooks the important role of nursing in health care, and this new facility will help to give nursing the visibility it deserves as a valuable profession." We agree, Margaret!

Roberta Amundson Utrecht '64 credits the excellent undergraduate nursing education she received as a foundation for pursuing and graduating from the University of California (medical campus in San Francisco) with a master's degree in nursing six years later. After leading a highly varied nursing career, consisting primarily of teaching and administration, she retired 13 years ago from a position as CNE and VP at a large hospital in Michigan and as an adjunct professor of nursing from a local university, teaching leadership classes to students enrolled in the baccalaureate completion program. "UW-Madison School of Nursing is just a fantastic place to be educated! Thank you!"

Congratulations to **Mary Behrens '64**, who received the Wyoming Nurses Association 2015 Lifetime Achievement Award. Behrens is a fellow of the American Association of Nurse Practitioners and former mayor of Casper, Wyoming. Upon announcement of the award, a colleague wrote, "Mary's extensive activity in shaping public policy stands alone, as few people possess

such a wide breadth of policy knowledge, leadership skills and passion for the nursing profession."

Lynn Marotz '65 writes, "I am passionate about educating teachers about children's health, safety and nutrition issues. We can criticize pedagogy, curriculum and teaching methods, but children cannot achieve their learning potential if they are receiving poor nutrition, have a hearing or vision deficit, or innumerable other physical or mental health problems. For this reason, I continue to author several textbooks, including *Health, Safety, and Nutrition for the Young Child* (ninth edition released last year) and *Developmental Profiles* (eighth edition released last year) to raise teacher awareness. I am currently working on a new textbook, *Parenting Today's Children*, which will also be an important addition to teacher education."

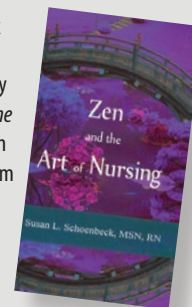


We offer our condolences to the family and friends of **Sue Givens '65**, who passed away on June 3, 2015.

Beth Kindschi '67 helped found the statewide Safe Kids Coalition and helped the National Highway Traffic Safety Administration develop its first national Child Passenger Safety (CPS) curriculum. Under her leadership, more than 2,400 technicians have been trained

statewide, and she personally trained close to 1,000. Her legacy is honored through the annual Beth Kindschi CPS Advocate Award, which recognizes individuals for their outstanding communications skills, creativity, legislative efforts, ethics, mentoring and dedication to the concept of protecting children from transportation injuries or death.

Susan Schoenbeck '67, RN, MSN, is the author of the recently published *Zen and the Art of Nursing*, which includes a review from fellow alumna Dr. Joanne Disch '68.



1970s

Christine (Tina) Jafferis Lund '70 started an LLC in February to sell SecureDrain™ belts for those who are discharged with a drain. Lund got the idea when recovering from her bilateral mastectomies in 2009. She started selling her belts on Etsy and to her reconstructive surgeon in 2012. "He has purchased eight dozen so far this year, using them also for abdominalplasty and breast reduction. He gives them to his patients and he encouraged me to make them more widely available. I'm working on marketing at present. I've worked with family and friends to make items to manage nephrostomy tubes. I'm interested in improving how people who have medical devices manage home care."

See 1950s update from **Natalie Witte (Cert '51, BS'70, Cert '93, MS'94)**.

Although retired, **Laurie K. Glass '71** continues to manage the Historical Gallery at the University

WE LOVE HEARING FROM YOU!

Email alumni@son.wisc.edu with any updates to share with fellow alumni. Send a photo to accompany your update and you'll be entered to win a School of Nursing prize.

of Wisconsin—Milwaukee College of Nursing, give presentations and participate in nursing history associations. She is also involved in other volunteer work, like AARP's senior tax preparation service, the Gift of Identity Fund, and the Osher Institute for Lifelong Learning. Glass writes that she enjoys traveling; she went to Alaska in June and Denmark in August.

Barb (Notstad) Bergum '73 has worked at Mendota Mental Health Institute for 42 years as a staff nurse, nurse manager, infection control/performance improvement and director of neurosurgery. After a year in retirement, she returned as a part-time PM nursing supervisor. She is now also caring for her first grandchild so that her daughter can pursue a nursing career.

Lois J. Loescher '74 writes, "No current news . . . work as usual. But lots of things in the hopper!"

Terry Kahler Eng '74 received her PhD in health policy from the University of Massachusetts Boston from the College of Nursing and Health Sciences on May 29, 2015.

Pamela Krafft Graper '74 graduated in 2000 with a master's in nursing—adult NP track from the College of St. Catherine (now St. Catherine University) in St. Paul, Minnesota, and is now working in post-acute/long-term care for Marshfield Clinic at six area facilities in central Wisconsin. Graper has also precepted several NP students who needed "frail elderly" clinical hours.

Janet Laughlin '74 had a wonderful and long career in nursing. "I was lucky enough to learn from so many and, in turn, share my knowledge and experiences with new nurses. I wished that I had pursued an advanced degree because I discovered that my true passion was teaching; I would have been a

great clinical instructor. I taught in the critical care training program at UCSF, made multiple presentations as a safety advocate, and played an integral part in the orientation program in the PACU. I was a long time member of the specialty organization Perianesthesia Nurses Association and was a certified perianesthesia nurse. I authored a chapter in a nationally published book on PACU nursing."

We offer our condolences to the family and friends of former faculty member and alumna **Ruth Marjorie Hanson MS '74** who passed away on June 9, 2015.

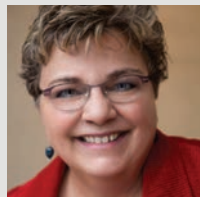
Mary Anne (Miller) Reed '76 retired after almost 39 years at Meriter Hospital; 31 of those years were in the Emergency Department. During her time spent in the ED, Reed worked on HazMat and community disaster preparedness, serving on two state expert panels on these issues.

Nan Bush '77 has been on the board of directors for the Wisconsin Center for Nursing since 2013 and serves on various committees. She works full-time as the director of the Bellin Health Foundation in Green Bay, Wisconsin, and is a new grandmother, with a two-year-old granddaughter and a four-month-old grandson, both in Vienna, Virginia.

Our congratulations to **Kathleen Powers '77**, 2012 graduate of UW-Madison's Center for Patient Partnerships!

Maggie Grahlman-Carmichael '79 has been a home health clinical manager for the past 23 years at Kaiser Permanente in Vallejo, California. "I provide care to a patient census of 300-400 patients on any given day—a virtual hospital without walls! The patients we provide care to today are so much more complicated than they were 23

years ago, e.g., ventilators, infusion therapy, negative pressure wound care, to name a few! On a personal note, I remain married to my husband of 21 years, Ben, and our son Nicholas just set off for college at TCU as a business major and rugby player, leaving us empty nesters with some time to travel!"



Karin Krause '79 is founder and director of Hope & A Future, an adult family residence she has run at her home for more than a decade. Karin has considerable background in program development in a variety of educational and health care settings as well as multigenerational programs she has run in her home, using music, arts and crafts, photography, cooking, baking and gardening. Karin believes that "if we continue to see our senior population as a burden, we will miss the resource that they are." Learn more at hopeandfutureinc.org.

We offer our condolences to the family and friends of **Jill Jaeckle Winters '79**, who passed away on July 21, 2015.

1980s

After 20 years of practice, **Anne Huberty-Schamhorst '81** went back to school and earned her master's in nursing at the University of Washington-Seattle. Now, a dozen years later, she is at the University of Hawaii-Manoa earning her DNP. She writes, "I appreciate the solid foundation I received at UW—Madison!"

Currently vice president of regulatory affairs and quality assurance for a medical device biotech in Branford, Connecticut, **Noemi Olivo '81**, RN, MSN/Epidemiology, CCRP, writes, "My graduate nursing degree opened many doors in clinical research, including government, academic, and private institutions. I don't see myself retiring any time soon!"

Evelyn Duffy MS '81, DNP, AGPCNP-BC, FAANP, is an associate professor at Case Western Reserve where she directs the Adult Gerontology Primary Care NP program. Additionally, Duffy is the Associate Director of the University Center on Aging and Health, practices in the inner city as a part of University Hospitals of Cleveland Geriatric Medical Group at the Otis Moss Clinic seeing adults across the lifespan, but primarily older adults, and is the



Lori Schultz, '82, stopped by Signe Skott Cooper Hall in October to donate the hand-sewn nurse's dress she wore early in her career.

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Health Policy Chairperson for the Gerontological Advanced Practice Nursing Association. She has been married for 39 years to Mark, who received his PhD in physics from UW–Madison in 1984. They have two sons, a daughter, and wonderful daughter-in-law, who is also an NP.

Pat Bull MS '81 has been retired for 12 years after completing a 30-year navy career. He writes that he is staying busy with the Red Cross, Volunteers in Medicine, senior basketball, golf and pickleball.

Melva Stockwell '82 currently works for Interpace Diagnostics, introducing PancreaGEN, an integrated molecular test to assess risk for developing pancreatic cancer.

See 1970s update about **Jill Jaeckle Winters (BS'79, MS'83)**.

See 1960s update from **Susan Schoenbeck (BS'67, MS'84)**.

Karen Kessler MS '87 teaches nursing at Community College in New Haven, Connecticut.

Sally Stapleman-Hohnstein '88 works in the operating room as a registered nurse first assistant with her CNOR certification. She is also pursuing a master's degree in either NP or nurse education and is currently taking core classes.

Monica K. Lauer '89 will be working for the Indian Health Service at Pine Ridge Indian Reservation in South Dakota.

Susan Ward '89 writes, "I've cared for my mother the past five years; she died in June. She was hospitalized many times and rehabbed many times. She received care from so many nurses. Thank you to all nurses! Thank you for choosing to be a nurse, thank you for all that you do! Thank you for helping me take care of my mother. I can't imagine the world without nurses and my mom could not either."

1990s

Susan D. Gold '91 will expand her project of teaching HIV+ adolescents about reproductive health from Kenya to Tanzania.

Colleen Royle '94 received her EdD in educational leadership and educational technology. She has been an assistant professor at Minnesota State University, Mankato for eight years. Colleen's primary expertise is in the authentic learning area of high-fidelity simulation. Her research interests include simulation, debriefing and family nursing.

Jim Asselin '94 is retiring after 24 years in the Air Force, 19 of those years as an RN. His career has taken him to Korea, Afghanistan, Kuwait and Oman.

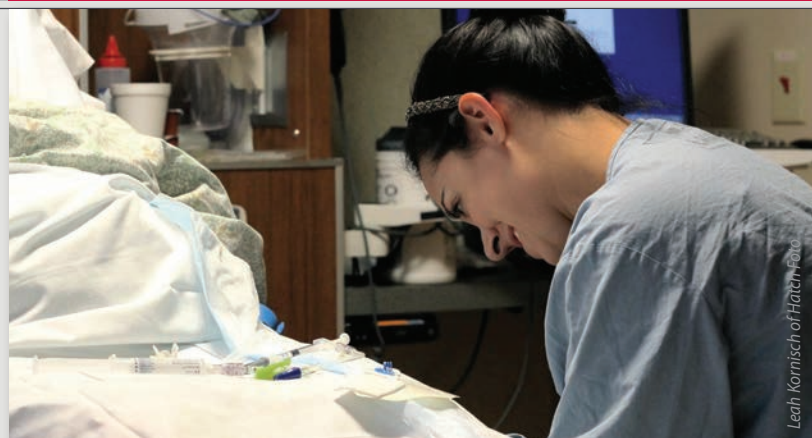
See 1951 update from **Natalie Witte (Cert'51, BS'70, Cert'93, MS'94)**.

Patti DeMotts '98 is currently a major in the United States Air Force and stationed at Peterson Air Force Base in Colorado Springs, Colorado. DeMotts is a pediatric nurse practitioner who prides herself in being a Badger all the places she has been stationed, including Alaska, Korea, Italy and Washington, DC. She was named Nurse Practitioner of the Year while stationed at Joint Base Anacostia–Bolling in DC, and she is married to Lt. Col. Josh DeMotts. They have a two-year-old and four-year-old.

2000s

William "Bill" Corser '00, PhD, RN, NEA-BC, currently serves as a "scholarly activity" (i.e., research and quality improvement) consultant for 37 affiliated healthcare systems in the Michigan State University Statewide Campus System, College of Osteopathic Medicine. He earned his PhD in nursing with a secondary concentration in population health research in 2000 from the University of Wisconsin–Madison.

Bill's overall research program has focused on the major clinical and technological influences in the cross-sector health outcomes of chronically ill and heavily comorbid healthcare consumers. As a former nurse manager and administrator, he has consulted for Midwest healthcare systems in Wisconsin, Minnesota and Michigan. Bill has



A Career Reborn

Finding connection and support in the NAO

Nursing wasn't her first occupation. Maddie Wentzel ('12) graduated from the University of Wisconsin School of Journalism in 2006 and went to work at Special Olympics Wisconsin. It wasn't until she had a profound healthcare experience—the birth of her son William—that she realized she needed to switch gears.

She didn't waste any time. Wentzel registered for her first nursing prerequisites while on maternity leave. "Once I made up my mind, I just went for it," she says.

That was in 2008. Now the 30-year-old mother of two boys splits her shifts between the labor and delivery and postpartum floors at Meriter Hospital.

"I am so excited to be around birth," she says. "I love what I do every day."

Even so, there are times when she wrestles with the physical, mental and emotional demands of her profession. "There is a lot we see and experience. A lot of it is positive, but a lot of it is very, very hard," Wentzel says. "It does take its toll on you, and it's not something your friends and family members might understand if they haven't been in your shoes."

That is one of the reasons Wentzel accompanied a friend to a Nursing Alumni Organization meeting last year. She expected a professional community away from the hospital and a chance to socialize and network, maybe even learn about job or continuing education opportunities. And NAO definitely delivered. But she also found a deeper sense of connection—to her peers, her profession and her school.

Wentzel immediately got involved and is now the organization's president-elect. In addition to maintaining the networking, awards and student scholarship programs, she also hopes to encourage more School of Nursing alumni to take advantage of the social and career support systems that have been invaluable to her. "There are so many opportunities for advancement in nursing," Wentzel says, "and that is so exciting to me."

Madeleine Wentzel graduated from the UW–Madison School of Nursing in 2012 and is the president-elect of UW–Madison Nursing Alumni Organization. She is currently pursuing a DNP and certification to be a nurse-midwife at Frontier Nursing University.



Class of 1972

received project funding in a total of 31 grants from federal and state sources and has over 70 peer-reviewed publications to date. His most significant research funding is from the U.S. Department of Health and Human Services and Agency for Healthcare Research and Quality.

April Eddy MS '02 writes, "I was grateful for all the other great students that I attended classes with; we helped each other grow and figure out how we were going to use our advanced degrees. [Former Senior Student Services Coordinator] **Marcia Voss** was so helpful!"

Heather Hoffman '03 notes that her UW—Madison degree helped her obtain an MSN in anesthesia from Duke University in 2013. "You can do anything in nursing—what a great profession!"

Robyn Silber '03, MS '07 is the divisional director of patient care services at Trinity Mother Frances Health System in Tyler, Texas.

Emily Lenz '06 graduated from the University of Illinois—Chicago Family Nurse Practitioner Program in May 2010 and has been working as a nurse practitioner at the School of the Art Institute of Chicago's Health Services since January 2013.

2010s

Ashia (Harter) Pollen '12 works at UW Medical Foundation as a phone triage nurse, which she loves. She and her husband are expecting their second child in spring 2016.

In Memoriam

We offer our deepest sympathies to the families and friends of those who have passed away.

Carol L. (Mack) Neuhauser, Cert '55, on July 23, 2015

Sue Givens '65 on June 3, 2015

Former faculty **Ruth Marjorie Hanson, MS '74**, on June 9, 2015

Jill Jaeckle Winters '79, MS '83 on July 21, 2015

FROM THE ARCHIVES

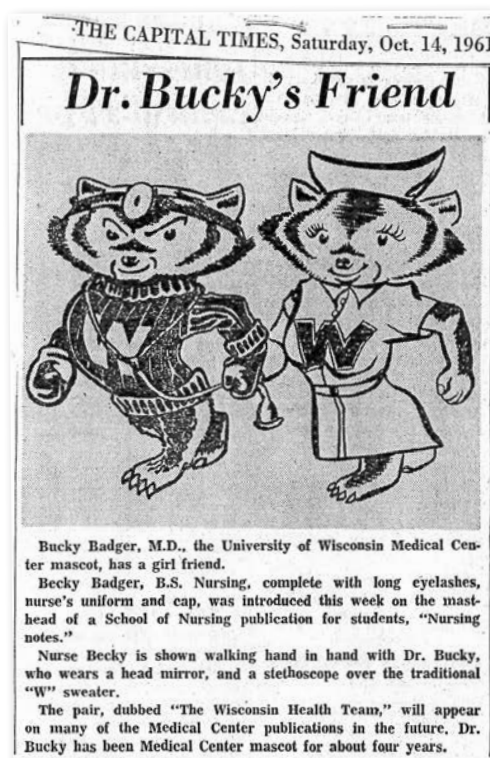
Did you know that Bucky Badger—or at least one iteration of him—had a girlfriend? It appears that Dr. Bucky and Nurse Becky were quite an item back in 1961.

The depiction and description of Becky, with her long eyelashes and nurse's cap, reflect a different era for the University of Wisconsin and for nursing. Yet the recent controversy surrounding the Miss America Pageant and talk-show reactions to Miss Colorado Kelley Johnson's decision to deliver a monologue about nursing suggest that some stereotypes, however dated, linger.

What do you think? Is Becky Badger a relic of days gone by, or is she an unpleasant reminder of persistent misconceptions about the nursing profession?

Email your thoughts to:

ForwardNursing@son.wisc.edu



PIN IT!



Did you lose your UW—Madison nursing pin? Maybe you never ordered one. Good news! A new vendor and a new price—as low as \$49—make pins more affordable than ever. Email alumni@son.wisc.edu for ordering instructions.



UPCOMING EVENTS

Friday, April 1 – Sunday, April 3, 2016
14th Annual UW–Madison
Science Expeditions

UW–Madison welcomes to campus learners and explorers of all ages. The School of Nursing hosts events on Sunday, April 3. Email ForwardNursing@son.wisc.edu to volunteer.

Tuesday, April 26 – Wednesday,
April 27, 2016
Nursing Research Poster Fair

View current research, evidence-based practice, and quality improvement projects carried out by nursing faculty, staff and students from UW Hospital and Clinics, UW–Madison School of Nursing, UW Medical Foundation, Meriter, Edgewood College, Swedish American and William S. Middleton Memorial Veterans Hospital. See how nurses are shaping the future of health care!

Friday, May 6 – Thursday, May 12, 2016
National Nurses Week

Friday, May 13 – Sunday, May 15, 2016
Convocation and Commencement
Weekend

For more current events, visit: son.wisc.edu/events.htm



School of Nursing

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