## Post-Master's DNP Program Courses by Curriculum Component

| Systematic Evaluation of Practice (15 credits required)                              | Credits Required |
|--------------------------------------------------------------------------------------|------------------|
| Graduate Statistics Course (prerequisite)                                            | 0                |
| List of options <u>here</u>                                                          | U                |
| N761 Program Planning, Evaluation and Quality Improvement                            |                  |
| Provides content in theory, concepts, and methods of program planning and            |                  |
| evaluation in the context of health care and community health organizations.         | 3                |
| Provides basic concept related to designing and implementing health services         |                  |
| quality improvement projects.                                                        |                  |
| N764 Nursing and Health Informatics                                                  |                  |
| Application of computer and information technologies to support nursing in the       | 3                |
| diagnosis and treatment of human responses to health, illness, and                   |                  |
| developmental challenges. Identification of information processing challenges and    |                  |
| evaluation of informatics solutions. Ethical, legal and social issues related to     |                  |
| informatics in patient care.                                                         |                  |
| N806 Evaluation and Application of Evidence-Based Practice                           |                  |
| This course evaluates collective evidence and applies it, as appropriate, as a basis | 3                |
| for improving nursing practice, health care, and healthcare outcomes.                |                  |
| N906 Scholarly Project I, II, III                                                    |                  |
| Independent scholarly project involves a systematic, evidence-based approach to      | 6                |
| enhance health-related outcomes. Project completed over two to three                 | Ö                |
| semesters.                                                                           |                  |

| Leadership/Policy Component (8 credits required)                                    | Credits Required |
|-------------------------------------------------------------------------------------|------------------|
| N708 Ethics for Advanced Practice in Health Care                                    |                  |
| The emphasis of the course is on exploration of ethical knowledge development       |                  |
| with a focus on clarification, analysis and justification relevant to advanced      | 2                |
| nursing practice; examination and development of learners' moral understanding;     |                  |
| and distinguishing between moral and other professional responsibilities.           |                  |
| N772 Leadership and Organizational Decision-Making in Health Care                   |                  |
| Provides advanced practice nurses with competencies (attitudes, knowledge and       |                  |
| skills) to improve patient, organizational, and health systems performance          | 3                |
| outcomes. Effective organizational and systems leadership will help to eliminate    |                  |
| health disparities, promote patient safety and excellence in practice.              |                  |
| Elective                                                                            |                  |
| Students in consultation with their advisor may select from a variety of courses on | 3                |
| campus or off campus.                                                               |                  |

| Practice Component (9 credits required) |                                                                            | Credits Required   |
|-----------------------------------------|----------------------------------------------------------------------------|--------------------|
| 1.                                      | Advanced Practice Core                                                     | 0                  |
| 2.                                      | Population Theory Core: Choose only one population                         | 3 Credits Total    |
|                                         | N722 Advanced Practice Nursing Theory: Adults and Older Adults             | Choose one course: |
| Pro                                     | vides advanced practice nurses with competencies (attitudes, knowledge and | 3                  |



| didle) to improve actions are principle and health costs are provided               |                 |
|-------------------------------------------------------------------------------------|-----------------|
| skills) to improve patient, organizational, and health systems performance          |                 |
| outcomes. Effective organizational and systems leadership will help to eliminate    |                 |
| health disparities, promote patient safety and excellence in practice.              |                 |
| N741 Advanced Practice Nursing Theory: Family Process & Child                       |                 |
| Development                                                                         |                 |
| Analyzes selected family and child development theories and research that inform    |                 |
| advanced practice nursing. Applies these concepts to assess child and family        |                 |
| needs, enhance the parent-child relationship, and develop family-centered,          |                 |
| culturally responsive interventions in health and illness.                          |                 |
| N751 Advanced Practice Nursing Theory: Psychiatric Mental Health                    |                 |
| Analysis and integration of selected theories and models in psychotherapy,          |                 |
| neuroscience, mental health, psychiatric disorders, and advanced psychiatric        |                 |
| mental health nursing in complex care settings with diverse patients,               |                 |
| communities, and populations.                                                       |                 |
| 3. APN Clinical/Leadership Practicum & Role Core: Sections of these courses         | C Cradita Tatal |
| offered by population/role focus                                                    | 6 Credits Total |
| N828 Clinical Leadership III                                                        |                 |
| The focus of the Doctorate of Nursing Practice supervised clinical practice course  |                 |
| is to enhance clinical leadership skills within the role of an Advanced Practice    | 3*              |
| Nurse. Students collaborate with a faculty course professor and clinical preceptor  |                 |
| to meet individualized learning objectives.                                         |                 |
| N829 Clinical Leadership IV                                                         |                 |
| The focus of this Doctor of Nursing Practice supervised clinical practice course is |                 |
| to continue to enhance clinical leadership skills within the role of an Advanced    | 3*              |
| Practice Nurse. Students collaborate with a faculty course professor and clinical   |                 |
| preceptor to meet individualized learning objectives.                               |                 |
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<sup>\*</sup>variable 2-4 credits in these courses; 6 credits total required

