

Nursing Prerequisite Equivalency Guide

The School of Nursing created this equivalency guide to assist students in their prerequisite coursework planning. The following table shows the courses offered that meet our corresponding prerequisite requirements. It is important to remember this is only a guide. It is not necessarily an exhaustive list; other courses may fulfill these prerequisites. We strive to maintain current information; however course numbers and descriptions do change. Courses are officially evaluated as part of the application review process. For any particular course in question not listed below, please send a request for equivalency evaluation to admissions@nursing.wisc.edu.

Prerequisite	Course Options (most common)	Alternative Courses (to satisfy prerequisite)
Chemistry (incl. lab)	CHEM 101 Basic Chemistry CHEM 105 Fundamental Chemistry	CHEM 106 Fundamental Chemistry CHEM 117 General Chemistry Principles
Microbiology	BIOL 333 General Microbiology	FN 253 Introduction to Nutrition and Nutrient Metabolism BIOL 314 Cell Biology CHEM 325 Organic Chemistry CHEM 326 Organic Chemistry CHEM 365 Biochemistry I
Human Anatomy	BIOL 387 Human Anatomy	
Human Physiology (incl. lab)	BIOL 385 Human Physiology	
Psychology (introductory)	PSYC 110 Introduction to Psychology	
Sociology (introductory)	ANTH 101 General Anthropology SOC 101 Introduction to Sociology ANTH 110 Cultural Anthropology	This prerequisite can be satisfied by any undergraduate course in the Sociology Department that is not a sociology statistics, topics, methods, applied skills or practicum, independent or directed studies course, seminar, workshop, field work, or internship. This includes but is not limited to: SOC 102 Social Problems SOC 225 Sociology of Childhood and Adolescence SOC 230 Criminology SOC 270 Race and Ethnicity
Human Growth and Development	PSYC 260 Introduction to Developmental Psychology HD 265 Human Growth and Development: A Lifespan Approach	HD 261 Child Growth and Development PSYC 315 The Psychology of Adolescence