

<b>Cultivating Your Understanding of Social Identities &amp; Membership</b>		
<b>Dominant Group Members</b>	<b>Social Identity Construct</b>	<b>Subordinated Group Members</b>
people without disabilities; non-disabled	<b>Ability</b>	People with a physical, mental, emotional and/or learning disability; people living with HIV/AIDS
30's to early 50's	<b>Age</b>	Younger; Older
Very Athletic	<b>Athleticism</b>	Not very athletic, _____
Male	<b>Biological Sex</b>	Female
U.S. Citizen	<b>Citizenship</b>	Citizen of another nation
Upper class, upper middle class	<b>Class (S.E.S.)*</b>	working class; poverty, middle class, _____
Graduate or college degree; private schooling	<b>Educational Level</b>	high school degree, public schooling; 1st generation; _____
"American;" Western European Heritage	<b>Ethnicity / Culture</b>	Brazilian; Chinese; Navajo; Mexican; Nigerian; Iranian; Puerto Rican; Jewish; Kurdish, _____
appearance and behaviors are congruent with the Gender Binary System, either feminine or masculine	<b>Gender Identity and Gender Expression</b>	Transgender; Gender Variant; Gender Queer; Ambiguous; Androgynous, _____
Suburban; valued region of U.S.	<b>Geographic Region</b>	rural; urban... less valued region of U.S.
no affiliation, perhaps claimed	<b>Indigenous or Tribal Affiliation</b>	Aboriginal, Ho-Chunk, Santal, Mohawk, _____
legally married in a heterosexual relationship	<b>Martial / Relationship Status</b>	single; divorced; widowed; in same-sex relationship; in an unmarried heterosexual relationship...
U.S. born, can trace ancestry to a specific country	<b>Nation of Origin</b>	"foreign born;" born in a country other than the U.S. _____
parent of 2-3 children within 2-parent heterosexual marriage	<b>Parental Status</b>	single parent; do not have children; LGBT+ parents; parents with 1 child; parents with more than 3
Democrat; Republican; a party adjacent to these in 2 party sys.	<b>Political Affiliation</b>	party not in the 2 party system, not affiliated, represented, etc.
White	<b>Race</b>	Person of Color; People who are Biracial / Multiracial
Christian: Protestant; Catholic, _____	<b>Religion Spirituality</b>	Muslim, Jewish, Agnostic, Buddhist, Atheist, Hindu, Spiritual, Mormon, Jehovah Witness, _____
Heterosexual; Monosexual	<b>Sexual Orientation</b>	Bisexual; Lesbian; Gay; Asexual; Pansexual; Poly; Queer; Questioning, _____
Fit society's image of attractive, beautiful, handsome, athletic	<b>Size / Appearance</b>	perceived by others as too fat, tall, short, unattractive, not athletic, _____
Light skin; European / Caucasian features	<b>Skin Color / Physical Characteristics</b>	Richly hued, darker skin, African, Asian, Aboriginal features
Proficient in the "Queen's English;" use of "proper" English	<b>Use of English</b>	no proficient use of english; have an "accent", _____
	<b>Additional</b>	

Grid adapted and modified from the *Social Justice Training Institute Professional Participant Guide*. b. martinez, K. O'Bear & J. Washington, June 2012. With elements from the Intergroup Dialogue Institute of the Program on Intergroup Relations from the University of Michigan, June 2013. Inspired by UW-River Falls PEACE Program.

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